

ART MATERIALS

Each class will have different opportunities to work with varied materials. This includes but is not limited to:

- + oil pastels and chalk pastels
- + watercolors and tempera paint
- + crayons, colored pencils and markers
- + printmaking and various materials for collage
- + Plaster and clay

Each class will make at least one clay project that is kiln-fired and glazed. Students enjoy working with clay and learning how to manipulate the material to create a three dimensional piece of art.



ART AT PHIL-MONT

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PHIL-MONT ART K-5



ELEMENTARY ART PROGRAM

MRS. MARTI MCDONALD

Genesis 1:27, "So God created human beings in His own image, in the image of God He created them; male and female He created them."



ART EDUCATION AT PHIL-MONT

Why do people all over the world and throughout time have a desire to create art? It is because we are made in the image of God. God has gifted us with the ability to make and create.

At Phil-Mont, the elementary art education curriculum is based on the study of art history. By learning about art through a historical time line, the students see more clearly that art has played different roles throughout history and in different cultures around the world.

The curriculum covers art from Creation to present day art movements. During each lesson we make connections to our faith in Christ and reflect on the values that the artist or culture presents. The kindergarten and first grade courses are condensed and age appropriate.

CREATED IN GOD'S IMAGE

ART HISTORY IS OUR GUIDE

Kindergarten and first grade study art history from "In the Beginning" to the present day, moving along the historic timeline as the school year progresses. For 2nd through 5th grade, the study of art history is split into two groups (ancient arts and more contemporary arts) alternating from grade to grade. This allows the students to have a more in-depth study and understanding of art.

We study a broad range of time periods and cultures to enrich our understanding of art and how it functions within the culture and its values. Each lesson highlights the unique ideas of the art movement or culture that we are studying.

Student work is graded on creativity, effort and conduct.

The art curriculum builds over the years as students grow in their knowledge, skills and abilities. The elementary art program is designed to enable the students to make a seamless transition into the Middle School art program at Phil-Mont, where the students are stretched to new challenges in skill development, and a broadened understanding of art history and conceptual art from a Biblical perspective.

"ART IS MY FAVORITE CLASS!

Art class is a favorite class for many elementary students. They enjoy using different materials, learning art history, expressing their ideas visually and being able to participate in hands-on learning.



Student artwork is displayed throughout the school during the year. In May, we have a school-wide Fine Arts Festival, where we celebrate the arts as a community. Several works of art are on display from each elementary student during this festival. Most student art will be sent home at the end of the school year.

CLASSROOM ATMOSPHERE

Each student has been uniquely gifted. I work to make my classroom a place where students at all levels feel welcomed and encouraged.

The students are expected to speak kindly toward one another. The students are encouraged to strive to do their best in all that they do. They are expected to use all of the art materials safely and with care.

We build a sense of community in the classroom by cleaning up together.